



# NEBRASKA COLLEGE OF TECHNICAL AGRICULTURE

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## NCTA library grant from MNCF

By NCTA News

CURTIS, Neb. – The campus library of the Nebraska College of Technical Agriculture in Curtis has received a grant from the Mid-Nebraska Community Foundation.



*Mo Khamouna, library specialist at the Nebraska College of Technical Agriculture in Curtis, curates resources partially funded by Mid-Nebraska Community Foundation. (Melody MacDonald photo, NCTA student)*

NCTA Dean Larry Gossen said the college was notified this summer regarding an award of \$2,160 to continue its campus resource of the NCTA Agricultural Terrorism Collection.

The Mid-Nebraska Community Foundation, based in North Platte, assists applicants regionally for educational and community programs.

NCTA Library Specialist Mo Khamouna has maintained the resource collection for student research on national and international issues regarding agriculture production and animal health. This is the second award from the Foundation for this project.

Eric Seacrest, executive director of the Mid-Nebraska Community Foundation, said funding sources include the James & Betty Keenan Fund and the MNCF Education Fund.

“We appreciate the assistance of the donors who make grants possible for NCTA and our students studying agriculture and veterinary technology,” said Gossen. “Mr. Seacrest makes regular visits to the campus and is well versed in the academic programs at NCTA.”

*Part of the University of Nebraska system, the Nebraska College of Technical Agriculture is a two-year institution with a statewide mission of preparing students for successful careers in agriculture, veterinary technology and related industries. NCTA is known for its affordable tuition, high job-placement rate for its graduates, and for the success of student teams in competitive activities including crops judging, ranch horse events, livestock judging, shotgun sports, stock dog trials, and intercollegiate rodeo. The college is consistently ranked as one of the best two-year schools in the nation.*

Online article: <https://go.unl.edu/7gmi>

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