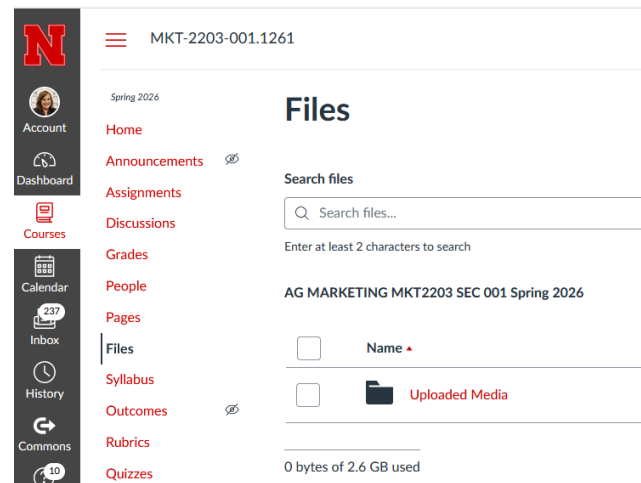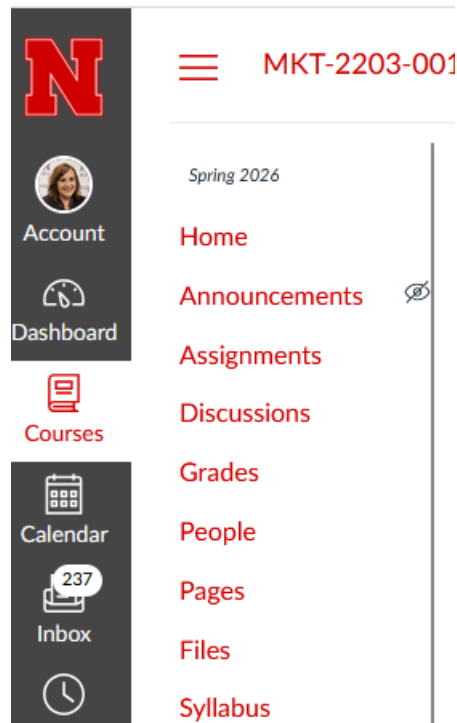# Title II

Accessibility at NCTA

ADA Title II Rule

- The Department of Justice (DOJ) has issued new accessibility guidance as a rule under Title II of the Americans with Disabilities Act (ADA): "Nondiscrimination on the Basis of Disability; Accessibility of Web Information and Services of State and Local Government Entities". Title II of the ADA ensures that anyone with a disability has equal access to state and local government services such as public education, and it covers the accessibility of web content and digital applications. The University must comply with this new rule by April 24, 2026. Because the work to make new and existing content accessible may be substantial, it is important to begin work on learning and remediating now rather than waiting for the compliance date.

- Instructors are being asked to have course materials in compliance at the start of the 2025-26 academic year.

- https://ada.unl.edu/

Canvas

The easiest place to start in Canvas is to check your files.

1. Delete anything you don't need
2. Anything you want to keep, make them accessible

Canvas

- Use Ally
- Make sure headings are the correct size
- Images
  - Use Alt text that describes the purpose of the image. How would you describe this object to someone with low vision or is blind
  - Turn off text wrap around images. Text should not go around the image, but be above or below it
- Make sure uploaded documents are accessible
- Use a clear structure or reading order of pages
  - Would the slide make sense if you cannot see it, and it is read to you?
  - Make sure the page flows from top to bottom without side-by-side elements that would force a screen reader to jump around.
- Take the training:
  - [Ally Accessibility Tool](#) Bridge course
  - [Ally Faculty Training](#) Canvas course

All digital documents need to be accessible: Word and PowerPoint

- Check Accessibility Tag before uploading or exporting
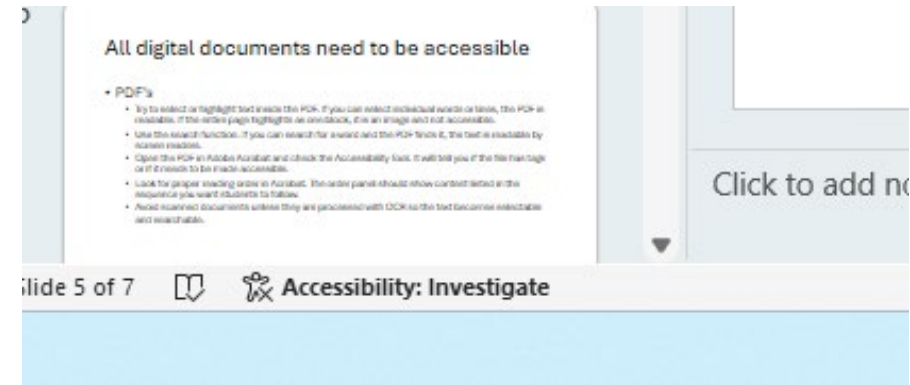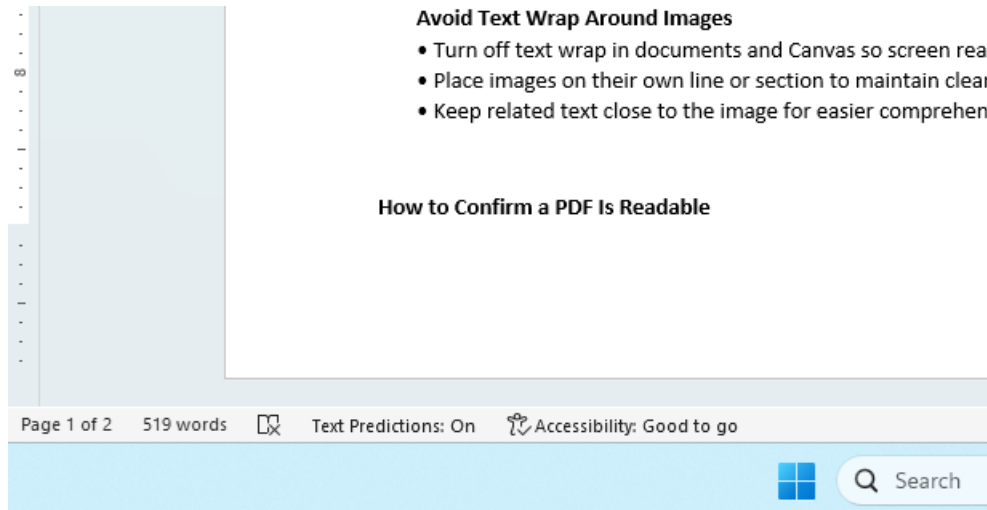
All digital documents need to be accessible: PDF's

- PDF's
  - Try to select or highlight text inside the PDF. If you can select individual words or lines, the PDF is readable. If the entire page highlights as one block, it is an image and not accessible.
  - Use the search function. If you can search for a word and the PDF finds it, the text is readable by screen readers.
  - Open the PDF in Adobe Acrobat and check the Accessibility Tool. It will tell you if the file has tags or if it needs to be made accessible.
  - Look for proper reading order in Acrobat. The order panel should show content listed in the sequence you want students to follow.
  - Avoid scanned documents unless they are processed with OCR so the text becomes selectable and searchable.

Videos

- Turn on all captioning for videos

Yuja
- Upload your video to YuJa.
- Locate the video in "My Media".
- Hover over the video thumbnail and click More (or Edit).
- Click the Accessibility tab/icon.
- Click the Auto Caption button.
- Select the language and click Send Caption Request.
- Click Save Accessibility.
- Check Playback and make sure it says CC in bottom right corner

Zoom
- Start your Zoom
- Choose "more" on bottom
- Choose "show CC Captions"
- Begin Recording

If you are unsure… ASK!

- https://ada.unl.edu/
- Title II and What It Means for You training in Bridge
- Digital Accessibility Training in Bridge
- Ally Instructor Quick Start Guide
- Ally for Instructure Canvas YouTube Video
- Ally Accessibility Tool Bridge course
- Ally Faculty Training Canvas course